

Olympics Times Table Challenge

Well done to everyone who took part in the last two Olympic Times Tables Challenges. Congratulations to the following children:

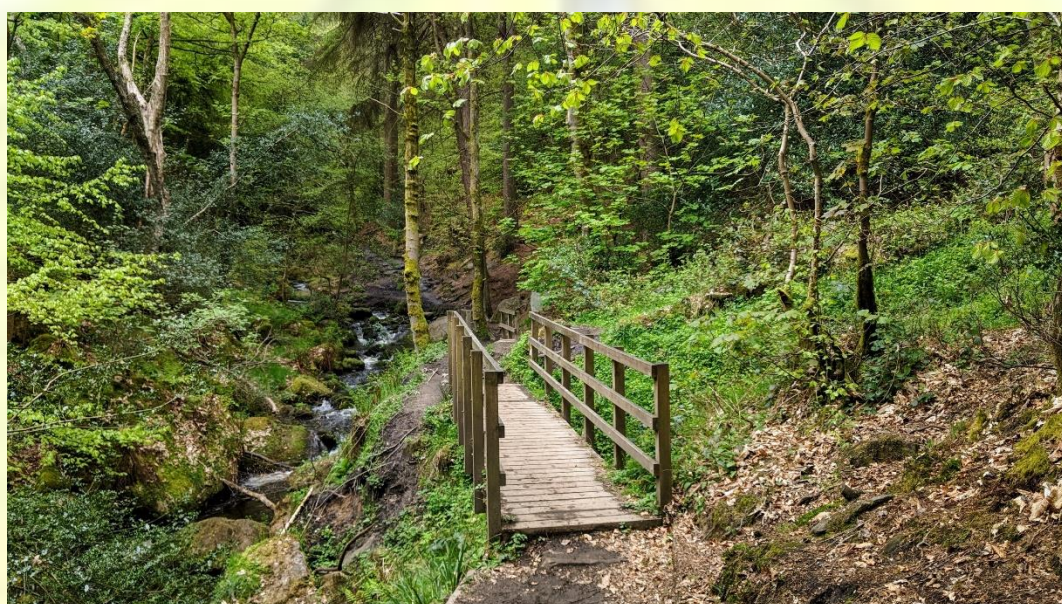
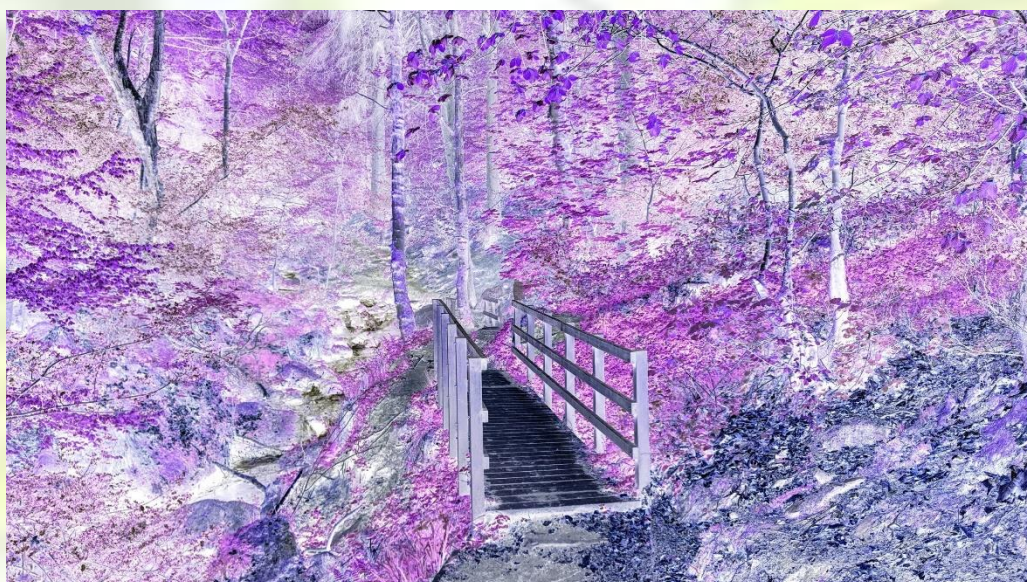
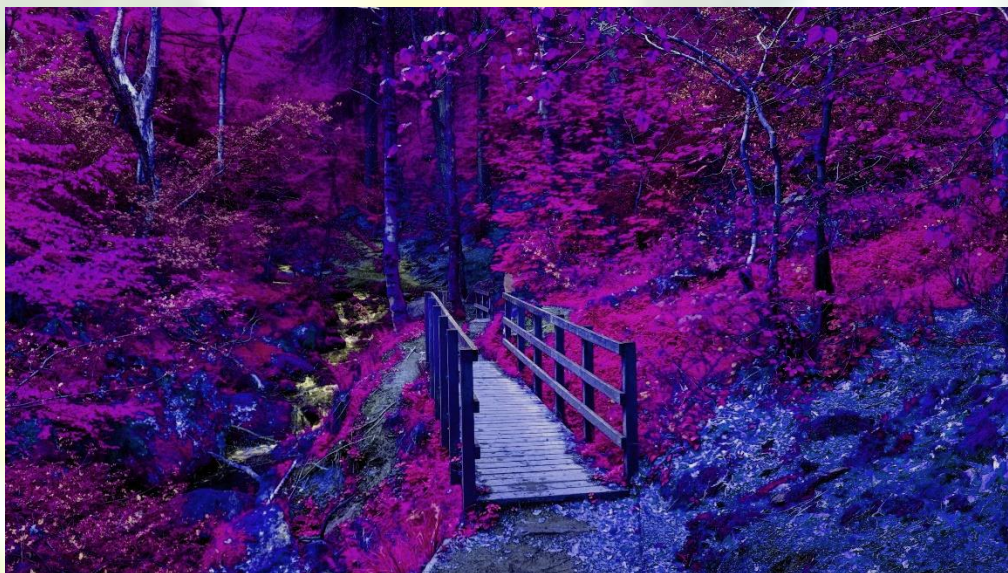
Olympian	Bronze	Silver	Gold
Sam Hamid (Y2)	Hamza Bakry (Y3)	Ibrahim Mahmood (Y4)	Shubhra Bhardikar (Y4)
Jennifer Livingstone (Y2)	Amelia Fang (Y3)	Daniel Alexander (Y5)	Alexander Tanasa (Y4)
Xander Smee (Y2)	Alice French (Y3)	Callum Clarke (Y5)	Fraser Douglas (Y6)
Freddie Chatfield (Y3)	Stephanie Bahrani (Y4)	Matt Goddard (Y5)	Rebecca Ferris (Y6)
Matthew Gocik (Y3)	Virat Chowtee (Y4)	Joshua Munday (Y5)	James Hughes (Y6)
Harrison Halstead (Y3)	Sammy Cliff (Y4)	Pratyusha Gurung (Y6)	Abbie Jennings (Y6)
Lula Harrington (Y3)	James Ellery (Y4)	Ethan King (Y6)	George Stemp (Y6)
Iona Hartfield (Y3)	Amelia Jagger (Y4)	Igor Sencenco (Y6)	Amber Williams (Y6)
Miles Kearl (Y3)	Ava-Rose Jarvis (Y4)	Morgan Smith (Y6)	
Edward O'Connor (Y3)	Michelle Johnson (Y4)	Gracelyn Tam (Y6)	
Olivia Chatfield (Y4)	Grace Lamprecht (Y4)	Alex Taylor (Y6)	
Gulbahaz Sasmaz (Y4)	Heidi Langridge (Y4)	Annabel Wall (Y6)	
	Lucy Moores (Y4)		
	Joel Salinas Chuquimarca (Y4)		
	Emily Taylor (Y4)		
	Sophia Whittingham (Y4)		
	George Dean (Y5)		
	Jessica Hill (Y5)		
	David Ross (Y5)		
	Troy Robinson (Y5)		
	Caleb Durbridge (Y6)		
	Drew Martin-Smith (Y6)		

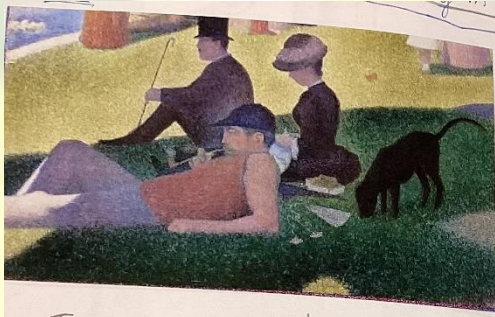
The next Olympic Times Tables Challenges will take place on **Thursday 30th March**.

Class Pages

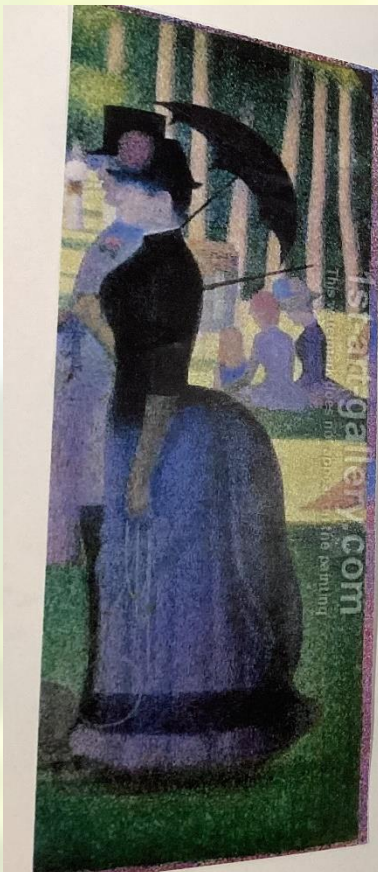
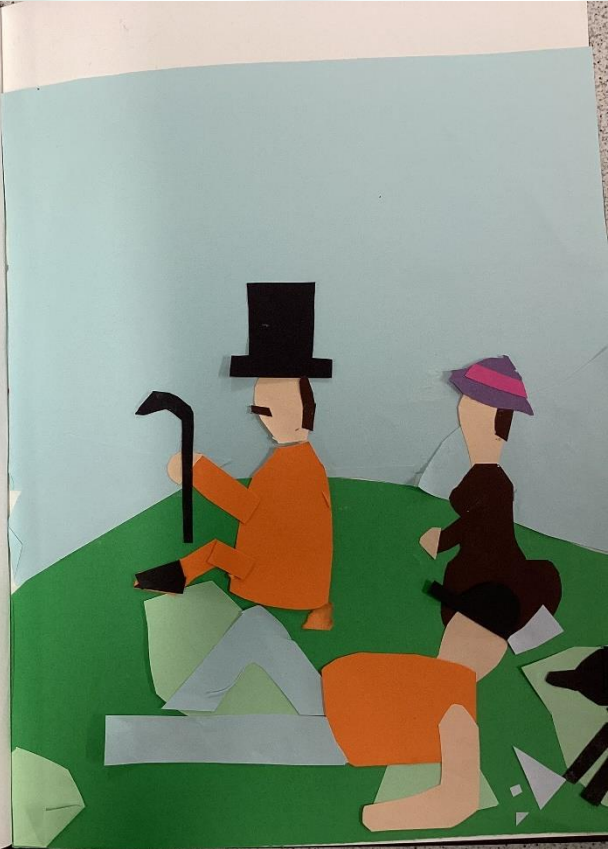
Year 4 are having a very busy half term! As well as all of our usual learning, we have been preparing for our class assemblies which are all about our science learning, we have our Ancient Egyptian day coming up at the end of March and we have been lucky enough to arrange a visit to the Guildford House Gallery to see the Matisse: Drawing with Scissors exhibition. This links really well with our art unit, where we have been studying Matisse and his scissor art, and having a go at creating our own Matisse inspired pieces.

We have also enjoyed learning all about photo editing in computing this half term. We have learnt how to crop and rotate, how to duplicate and to remove aspects of a photo, and how to recolour by adding filters or by adjusting saturation, hue, brightness and contrast. Here are a few examples of how we edited this bridge photo in our recolouring lesson.

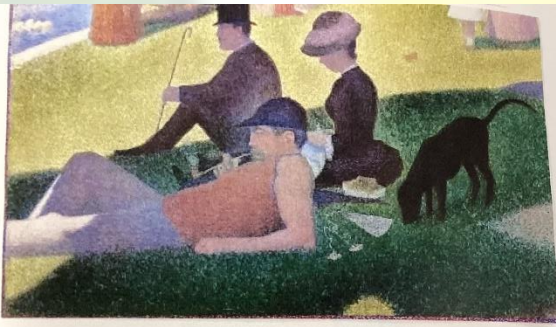




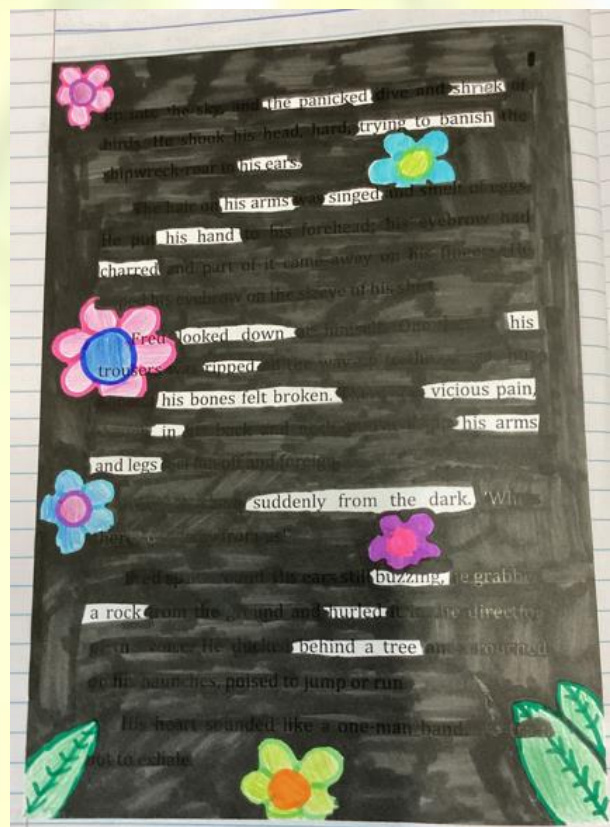
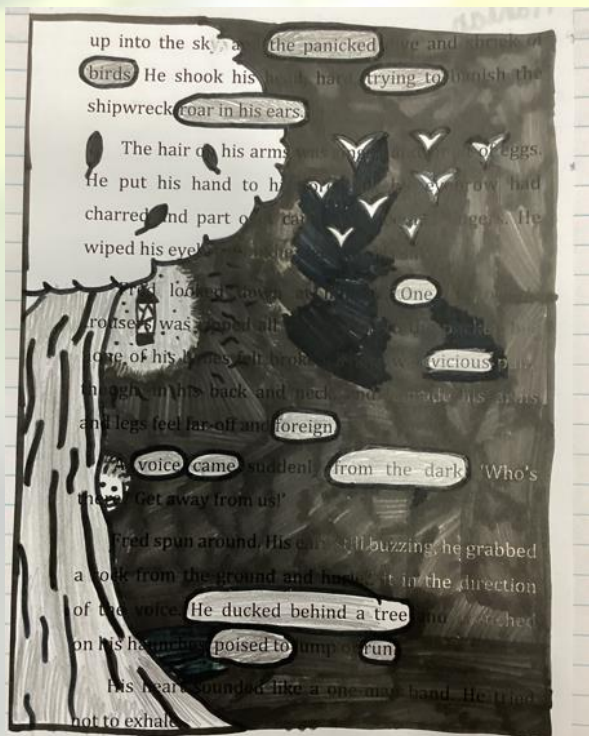
I am proud of the
Ladys hat it took a long
time to get it like that



I am proud of the shoes and the skirt!



This half term, **Year 5** have been focusing on the topic of the Amazon Rainforest. In Geography, we have explored where in the world you might find forest biomes and discovered that rainforests are found in the tropics, around the equator. We have learnt about the different layers of the rainforest, looking at how their conditions and how the plant and animal life varies. In English, we are focusing on a new class book: 'The Explorer' by Katherine Rundell. We are really enjoying it so far and have even had a go at creating blackout poetry, choosing specific words from one page of the book to create our own poems.



Rainforest

What are rainforests? Where do you find them?

Rainforests are very dense, warm, wet forests that are habitats for millions of plants and animals. They are located close to the equator, in the tropics and rely upon the tropical climate zone.

The Amazon Rainforest



■ The Amazon Rainforest

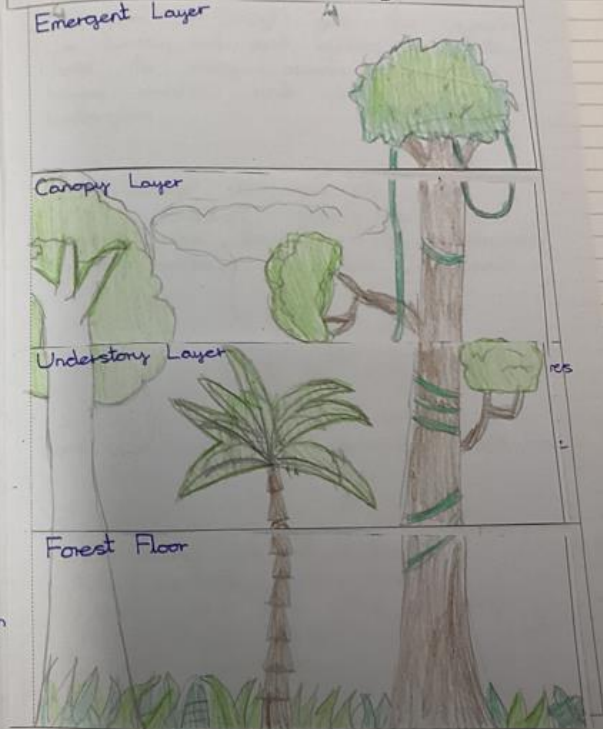
Layers of the rainforest

Emergent Layer

Canopy Layer

Understory Layer

Forest Floor



Savagatara

What are rainforests? Where do you find them?

Rainforests are very dense, warm, wet forests that are habitats for millions of plants and animals. They are located around the Equator they are in the tropics. The animals rely upon the tropical climate zone. Between the tropic of Cancer and the tropic of Capricorn.

The Amazon Rainforest



■ The Amazon rainforest

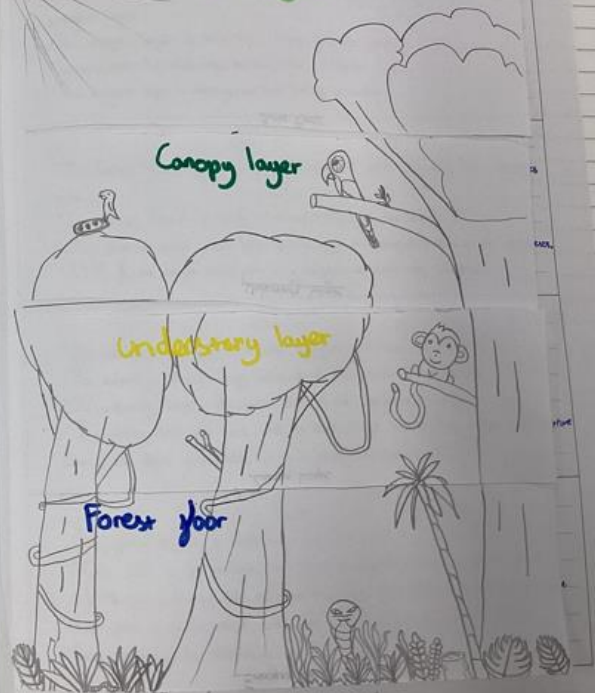
Layers of the rainforest

Emergent layer

Canopy layer

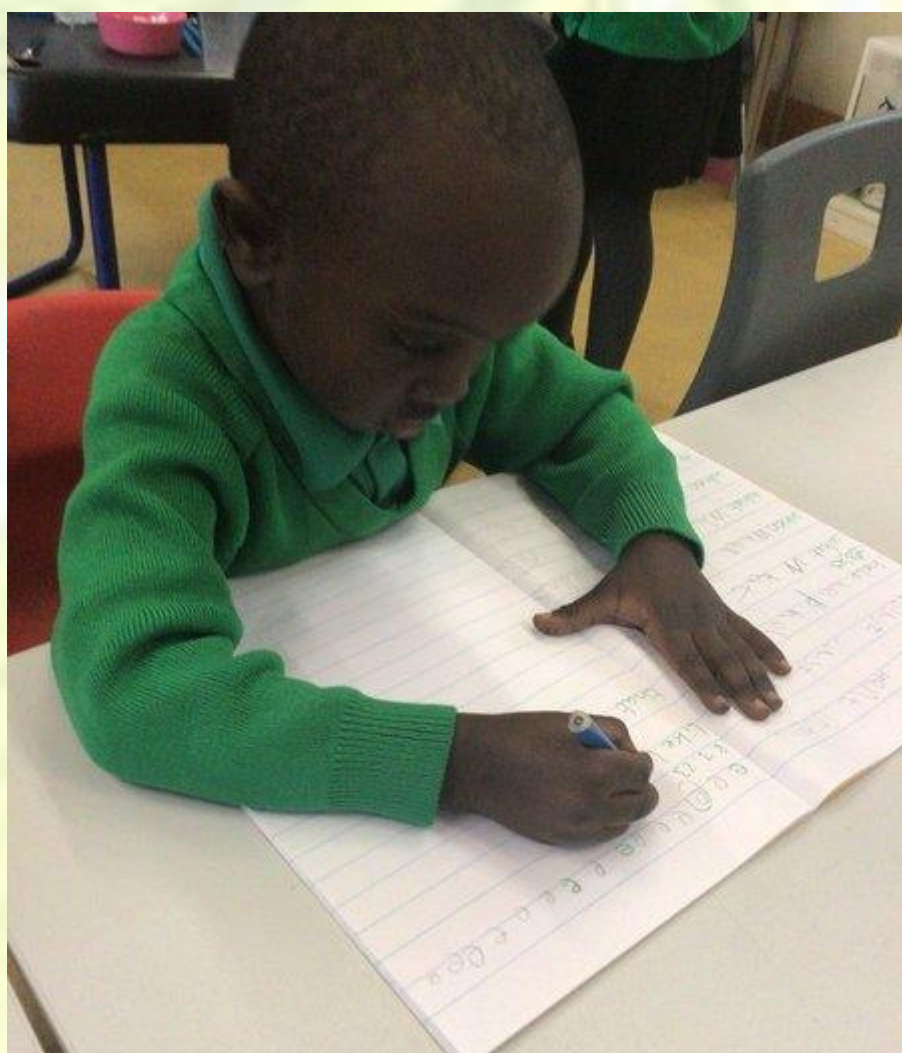
Understory layer

Forest floor



In **Parrots**, we have been very busy with a wide variety of activities, our role-play area has been especially popular and it has stimulated terrific conversation, creativity and acting skills. World Book Day was a great success and all the children enjoyed sharing their favourite books with their friends. The children continue to demonstrate their wonderful creative skills in their writing and art work. Our Friday Yoga sessions are a big hit and they are getting better every week!! Keep up the good work Parrots!







The **Owls** and the **Nightingales** have been investigating what plants need to grow well. We grew cress in different conditions - somewhere that was cold and light (outside), somewhere that was cold and dark (fridge), somewhere that was warm and light (windowsill) and somewhere that was warm and dark (cupboard). We gave some of the plants water and some we didn't water. Take a look at our photographs to see what happened!

OBSERVATION OVER TIME


Eric
I think that the one on the windowsill or the one that is green.

the ones on the windowsill have grown the most

George
the ones on the windowsill can get warmer from the radiator

Rufus
the windowsill look like a jungle

WINDOWSILL: Warm and Sunlight



Ben
The ones on the windowsill look like a jungle

the ones on the windowsill look like a jungle

Ben
on the windowsill one is the most forest

William
The plants look like a jungle and a forest.

the ones on the windowsill look like a jungle

Ben
The ones on the windowsill look like a jungle

We watered the pots with a W on them everyday. The others had no water.

Rohan
water and light are healthy for plants

Eleanor
The ones with water water at 8 grey but the ones with no water are dead


Isabelle
water is the most important to plants that grow

Florence
The W grow the most and the one did not

Mia
The ones I see water that they are doing

Amelie
I have noticed that the cress with water has grown and the ones without water haven't grown

OUTSIDE: Cold and Sunlight



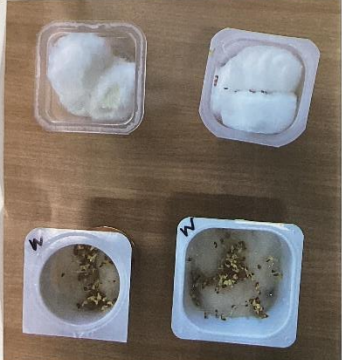
the seeds are turning brown

the seeds are turning brown

the seeds are turning brown

the seeds are turning brown

FRIDGE: Cold and Dark




the ones in the fridge are like

the ones in the fridge are like

the ones in the fridge are like

the ones in the fridge are like

CUPBOARD: Warm and Dark



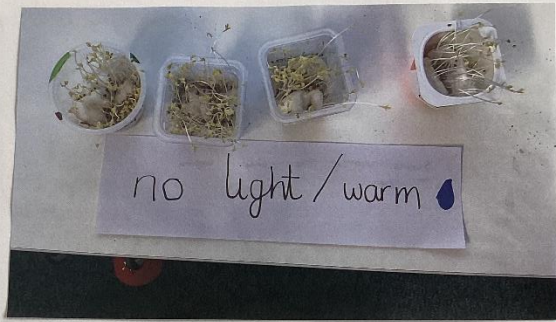
the cress on the windowsill is growing really well. The cress in the cupboard are sprouting yellow shoots and they are growing really tall because they are looking for light



The ones on on the windowsill had water, ventilation, light and air, they did grow a lot.

The ones in the cups had water and air, but no light, they did not grow.

The ones in the cups had water and air, but no light, they did not grow.



control They were in the cups and they look like wheat and the they don't grow.

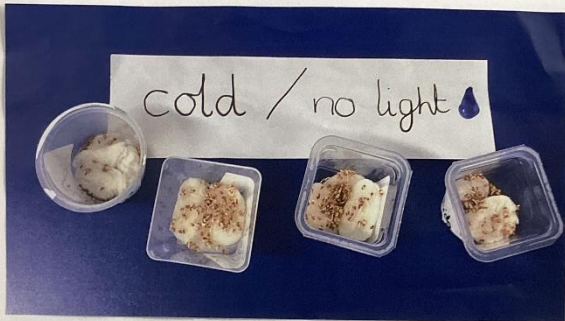
They look a bit more brown than the others. I see.

no light they grow a little bit, they had water, it had gel low and green, but it wasn't the best way to grow it. Also?

They did the same thing.

They only had a little brown around them and they got all droopy and didn't grow properly.

the ones that were in the cups they were very droopy and had no light, some of them have water, didn't have water, didn't have water.



there was a little bit of life but not that much. Sack B

The seeds only grew a root and a shoot. rubtha

The seeds have not grown. Yuktha

There was no light. Anne

There were little roots plants. Anne

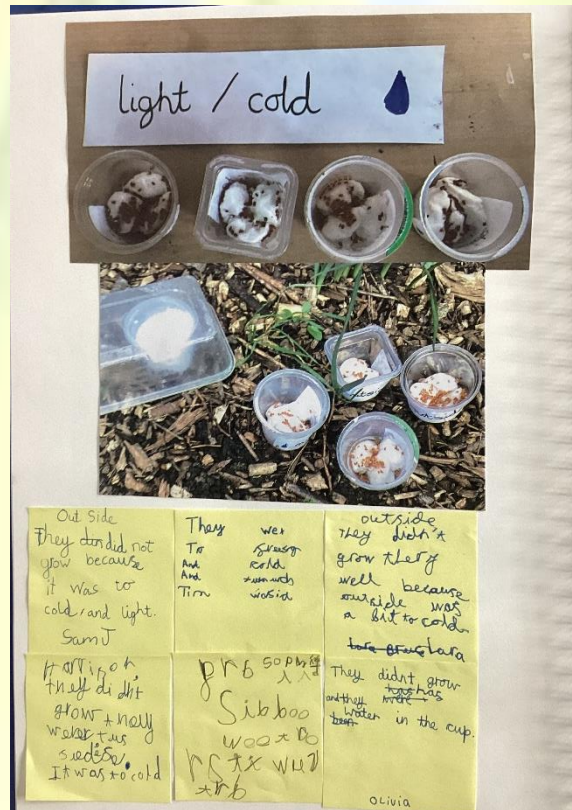
The ones in the fridge did not grow a strong stem. Yuktha

Anne It was very cold.

They were cold and didn't have light.

They had a little root and shoot. Sam H

They were in the fridge. They had water each day. Sam H



Out Side They didn't grow because it was too cold and light. Sam H

They were growing cold. Anne

outside they didn't grow that well because outside was a bit too cold. Anne

It was too cold. They didn't grow. It was too cold.

pro Sibbo wox Bo rtx wud xrb

They didn't grow outside. They didn't grow in the cup. Olivia