

It's hard to believe we are nearly at half-term already. The children are settling in well to the routines and boundaries in their new classrooms and it's great to see all the wonderful learning happening around the school.

Thank you for your generous Harvest donations which were all taken to the Guildford Foodbank. The children and staff enjoyed sharing harvest learning, poems, songs and art work with each other.



Don't forget to look at our Noticeboard that can be found on the website under the News/Events heading. This contains lots of information including half-term holiday clubs and other activities available during the holidays.

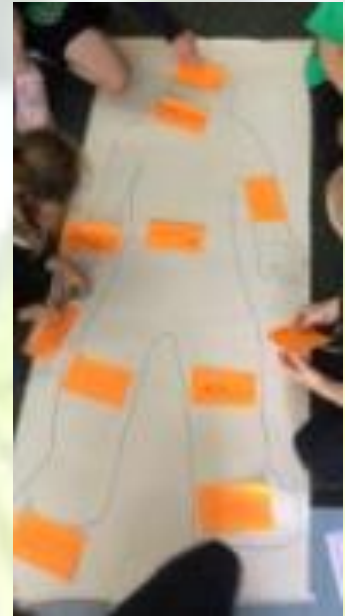
Jo White, Headteacher

Emotional Literacy Support Assistant

Our ELSA Hannah Brinklow has left her role here to move to pastures new. We are sad to see her go and wish her all the luck in her new school. We are pleased to let you all know that we have appointed Mrs Emma Long who will be in post in the new year. In the meantime, if your child is on the waiting list and you have any concerns, please contact your child's class teacher or our Home School Link worker, Mrs Beaumont hslw@burpham.surrey.sch.uk.

Class Pages

In **Year 1** this term in Science, we have been learning all about our bodies and what our 5 senses are. We started this year's Science journey learning to label parts of our bodies. The children got to draw around one of their friends and label parts of the body from the whole class learning. We have also learnt how both our eyes and ears work. We wonder what the children can tell you about their learning so far? Here are some photos we have taken to share with you. Enjoy!



In the **Robins**, the children have been learning all about self-portraits in their art lessons. Here are some examples of the wonderful drawings the children have completed of themselves. The children are super proud of their work and so are we!

In the **Finches**, we have begun our learning of computing and all about technology. We have started to look at what technology actually is. We wonder if any of the children can tell you what makes something in your home technological? We began our learning by identifying things which are digital and things which are not. Next, we learnt where we might find these in our homes. We will be getting the laptops out soon to learn all about the different parts and how to log on. Wish us luck!

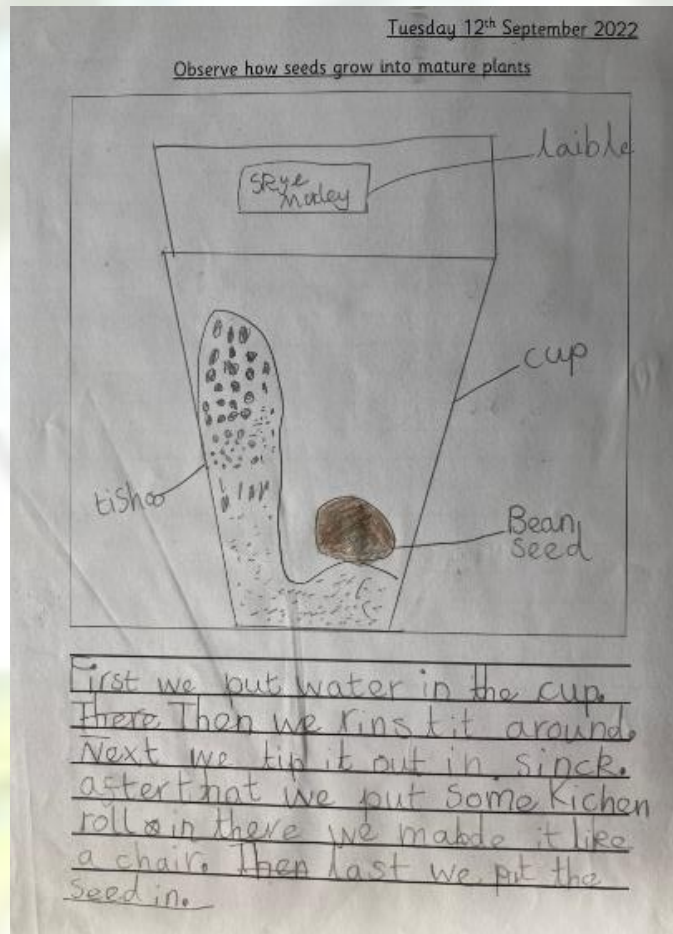
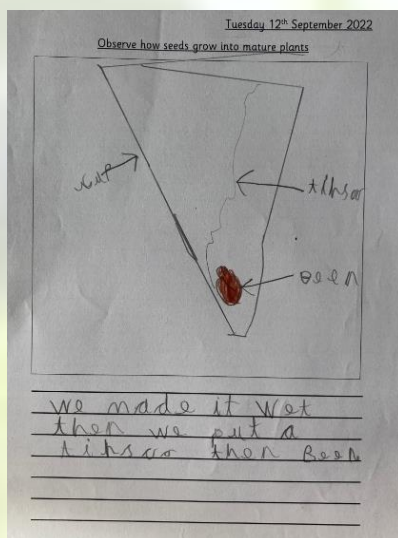
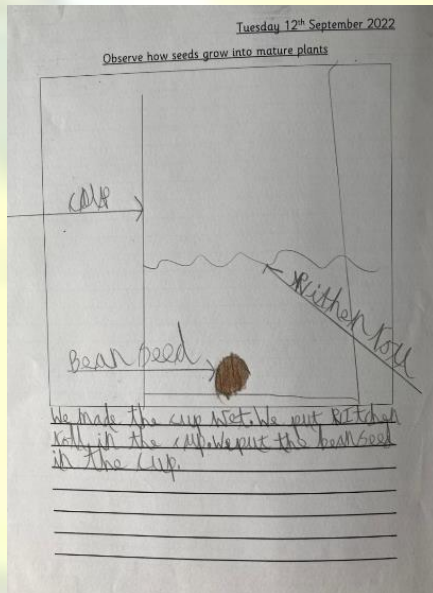




Science

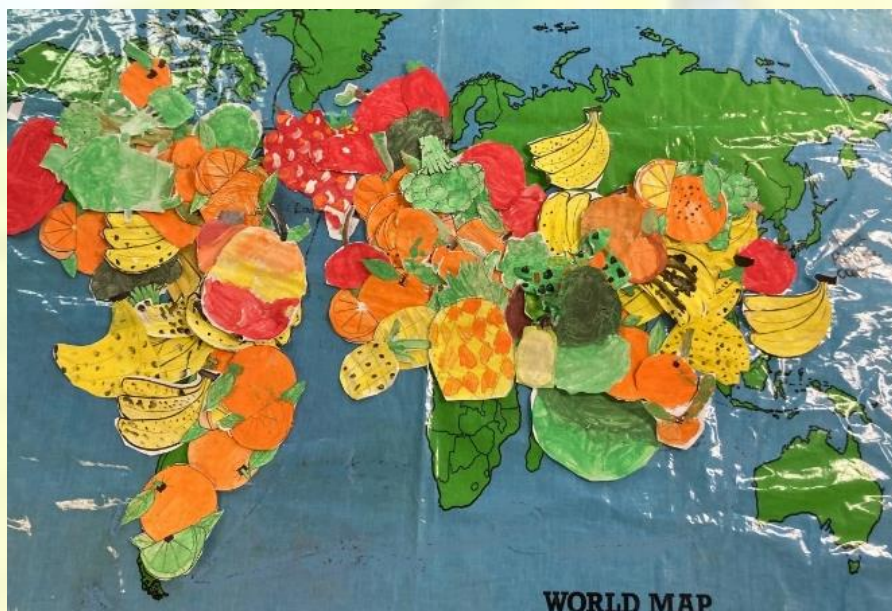
In the **Owls** and the **Nightingales** we have planted broad bean seeds. We have been observing them grow and have produced a labelled scientific sketch.





Harvest Festival

For Harvest Festival, **Year 2** learnt about where in world our food comes from. We painted fruits and vegetables and placed them on a world map.



Personal, Social & Health Education (PSHE)

In PSHE, **Year 2** have been learning about how our choices begin in our hearts. We drew hearts on filter paper with felt tip pens, put them in water and observed how the ink spread. This reminded us how our choices begin in our hearts and spread outwards to affect our actions and those around us.



The start of **Year 4** has been all about Hiccup, Toothless and Dragons! We have been enjoying reading Cressida Cowell's book, *How to Train your Dragon*. This has inspired our writing. We drew our own dragons and described them. We built dragon dens in the wildlife area and wrote a setting description. We even imagined we were Toothless in Hiccup's wicker basket and wrote a diary entry about the day we met Snotlout and his mocking friends. Our last piece of writing on dragons is a guide to training and caring for a baby dragon. Next week, we will be finishing our dragon inspired learning by creating a final piece of art work. You will be able to see this on display at the Welcome Afternoon in November.



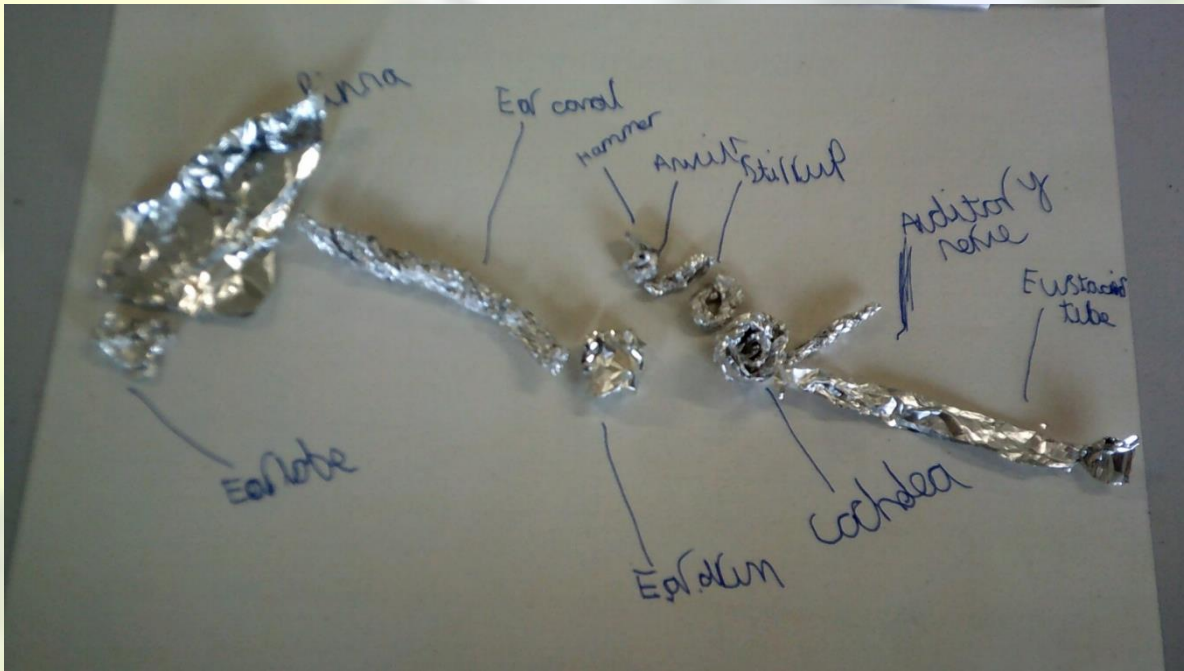
Toothless' diary entries by Evelyn and Amelia (Year 4).

I've had the worst day of my life! Today, I was shoved into a basket. Then, it all went black and stuffy. All I could see was black and all I could hear was a snuffled voice. It was terrible but then a blinding light filed the basket. I felt free. Then, I saw a pig nosed boy laughling.... AT ME! He called me Sweet tums and Sugar lips and BABY FACE!

Today has been a very chaotic and gloomy day. All I remember is getting stuffed into a puny basket. I couldn't see a thing! I felt getting picked up...kidnapped. Soon, the lid popped open. I saw strange hooligans

crowding around me with bulging noses. They all burst out laughing. It smelled of fish slime. I felt anxious, where was my family? I looked around nervously. This felt like a nightmare.

Year 4 have also been learning about other subjects! In Maths, we became human number lines to help us count in 25's and learn the sequence of numbers up to 10,000. In Science we learnt all about sound and how our ears pick up the vibrations which sounds make and in Geography we have been learning all about The Alps. We are currently deciding whether the summer or the winter is the best time for a holiday there!



In **Year 6** we have been studying the poetry book called 'The Lost Words'. This week we have been outside exploring the natural world: identifying different trees and writing some poems!

