On **Friday 28 September**, headteachers from across the country, myself included, gathered at Downing Street to call for increased investment in our schools. The demonstration brought together in excess of one thousand head teachers in an attempt to highlight the very real issues that schools across the country are facing. The Institute of Fiscal Studies has shown school funding has been cut by 8% per pupil over the past eight years. If you would like further information you can visit the School Cuts website https://schoolcuts.org.uk or you can write to our local MP Anne Milton anne.milton.mp@parliament.uk to request that she write to the Chancellor on your behalf.

Following discussions with Surrey County Council we are pleased to inform you of agreement to a **safety improvement scheme** in Burpham Lane. The attached plan details the measures which should improve road safety in the vicinity of the school. As you can see, at the crossing point there will be a road table, and the existing footway by the church will be widened. As part of the scheme new waiting restrictions will be introduced in the vicinity of the crossing, and two lighting columns will be installed. It is hoped the works will be carried out in the February half term next year.

We are very grateful to Mrs Clayton, our School Crossing Patrol, for the excellent case she made to the traffic engineers who visited regarding the need for improvements.

MUGA update— we now have planning permission and I am delighted to say that work will begin during half-term week and weather permitting the contractors hope to be finished by the end of term. I will keep you updated on the progress!

If at any time you have a concern about the school, or a matter you would like to bring to my attention, I am always happy to discuss this with you, but I cannot respond to any anonymous correspondence for reasons which I am sure are obvious. I am available on the gate most mornings to arrange an appointment or you can email via office@burpham.surrey.sch.uk.

Jo White, Headteacher

Parking

I received an exasperated email from the residents in **Churchfields** this week who are getting fed up with having their driveways blocked by parents from our school at drop off and pick up times. One resident was unable to get into her own driveway on her return from work recently and was greeted with a less than friendly response from a parent at our school. Blocking the entrance to Churchfields poses not only a nuisance to neighbours but also a serious risk should emergency access be required. Number plates are being recorded and will be shared with the police should this situation persist.

Please could I also remind parents that the wooden gate to the car park is not for access – a number of children are climbing through in order to meet parents in cars at the end of the lane. This is not safe.

Macmillan Coffee Morning



Thanks to everyone for their support for the 'world's biggest coffee morning' and the after school cake sale in aid of **Macmillan**. It really was a team effort and we were totally overwhelmed with all the cakes and biscuits that arrived ahead of the sale. We would also like to thank both **Sainsbury's** and **Cook** for their contributions.

Cancer is a disease that has affected many of us so we are delighted that Burpham Primary has raised £428.44 for Macmillan.





Class Zone

KS2 ROAR DAY - Wednesday 3rd September 2018

For ROAR day, we separated into our house teams – Jupiter, Saturn, Neptune and Mars. At around 9 o'clock, we left our normal classes and spread out in different classroom in our teams. Each classroom had half of a team in it.

We were given a few minutes to study our ROAR sheets and then we split up into groups of 3 or 4. The teachers allowed us to work with children from different classes and different years. The hardest part was choosing which idea to do. Every single person had come up with really creative inventions. Once that was done, we drew our product and came up with a list of problems with our invention and how we would solve them.

After break, we designed a poster and made it as colourful and eye catching as possible. Once that was done, we made up a speech – a sort of drama – that explained why our invention would change the world.

In the afternoon, it was time for reading out our speeches and voting! It was a blind vote and whoever won went up against the winner of the other half of our team. For the people who won, it felt amazing to have our names announced and to have a place in semi-finals.

The next day, we had an assembly where all of the winners from each team competed against each other. We read our speeches out to the whole of the juniors and when we got back to class we were given a ballot paper on which we could vote. At the end of that day, the winner was announced. Overall ROAR day was an amazing day and we can't wait for the final.

By Ava (Jupiter Team Captain) and Kirsty (Neptune Team Captain)

Well done for all the children in KS2 for taking part and congratulations to 'Popcorn' - The winning team made up of Ava (Year 6), Imi (Year 6), Ariella (Year 6) and Caitlin (Year 3) from Jupiter. They designed a bracelet that could remove pollution from the atmosphere.



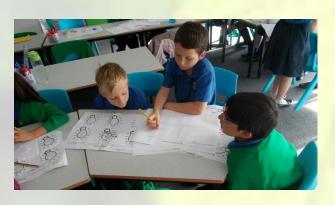














Two Year five and six mixed **football teams** played Boxgrove Primary School on Monday 1st October at Boxgrove School. The A team match ended in a draw and the B team played in a really close game but eventually lost the match. A big thank you to Mr Hunt for refereeing one of the games.

PSA News

Have you signed up to The Giving Machine? Are you using it when you shop online?

For new parents, this is a great way to raise funds for our school when you are shopping online at no extra cost to you.

If you shop on your phone or tablet then go to the **App store** for iphones or **Google Play store** for Android and install the "Shop&Give" app.

Whether you have the iPhone, iPad or Android app, you need to **go to the app first and then select your shop**. Otherwise the school will **NOT** receive any donations.

For PC users, go to www.thegivingmachine.co.uk/beneficiary-portal/view/burpham-primary-school-psa/

- 1. ADD Burpham Primary School PSA as your chosen charity
- 2. Install the Shop & Give Reminder
- 3. Tick the Gift Aid box if you are a tax payer
- 4. When you shop online, the **Shop & Give purple heart icon** ♥ will pop up on participating retailers. Click on it and a % of your shop will go to the school.
- 5. Except for Amazon, please shop via TheGivingMachine website as Shop & Give does not pop up on the Amazon website.

Please remember to use TGM every time you shop online. We have raised £1375 so far for our school but if everyone who signed up used it regularly, we could raise £1000s more!!

From the Office

Consultation on admission arrangements for Surrey's community and voluntary controlled schools for 2020

Surrey County Council is consulting on:

- proposed changes to admission arrangements for some community and voluntary controlled schools for September 2020
- the admission arrangements for all remaining community and voluntary controlled schools for September 2020
- Surrey's relevant area this is the area within which schools must consult on their admission arrangements.

Full details of the consultation and the changes being proposed are available at <u>Surrey Says</u> (www.surreysays.co.uk).

Why we are consulting

We have a statutory duty to consult on admission arrangements if we intend to make a change.

The changes being proposed are as follows:

- 1. Furzefield Primary School reduction in published admission number for Reception from 60 to 58
- 2. Wallace Fields Junior School change to the points used to measure each child's nearest school and home to school distance so these will be calculated according to the nearest gate for either Wallace Fields Infant or Wallace Fields Junior school rather than just those for Wallace Fields Junior School
- 3. Criterion 2 for children with an exceptional social/medical need provision for children previously in state care outside England to be given priority within this criterion

How can I respond to the consultation?

The consultation on the admission arrangements for community and voluntary controlled schools and the proposed changes will run from Tuesday 9 October 2018 to Monday 19 November 2018. If you would like to take part please complete an online response form at Surrey Says (www.surreysays.co.uk). Alternatively if you would prefer to respond on a paper form, please telephone the Surrey Schools and Childcare Service on 0300 200 1004 to request a copy. Please note that only response forms which are fully completed with the respondent's name and address will be accepted.

What happens next?

After the closing date, responses will be collated and presented to the County Council's decision making Cabinet on 29 January 2019. It will decide whether or not to proceed with the proposed changes as well as determining the admission arrangements for all community and voluntary controlled schools for which no changes are proposed. Cabinet's decision will then need to be ratified by the full County Council on 5 February 2019. Once determined the final admission arrangements for all community and voluntary controlled schools will be placed on Surrey's website at www.surreycc.gov.uk/admissions.

TEACHING ASSISTANT TRAINING PROGRAMME

Have you ever considered working in your local primary or secondary school in the classroom as a Teaching Assistant?

This innovative six week course begins on Monday 04 February 2019. For further details please visit www.georgeabbot.surrey.sch.uk and click on Teaching School.

Please come along to our Information Event on Monday 5 November 2018 from 10.00am to 11.00am at George Abbot School to find out more. To book a place please contact Mrs Jackie Blackwood on 01483 888047 or email iblackwood@georgeabbot.surrey.sch.uk

Applications will then be accepted until 10am on Friday 23 November 2018.

Touch Screen Talk at Guildford Institute

Many young children now have access to touch screens, whether to watch their favourite TV programme or play games. New technologies bring with them a number of questions: are the devices harmful for children or can they actually benefit children's learning?

Dr Jo Van Herwegen is an Associate Professor in Developmental Psychology at Kingston University and her research focuses on best practices for supporting young children's learning. Jo will discuss the benefits and negative outcomes of touch screen use on children's development, providing evidence from research studies. The talk takes place at the **Guildford Institute**, Ward St, Guildford. GU1 4LH on 1st November between 7:30 and 8:30pm. For further information please see their website.

